

# FIELD TRIP

DATE : 06.08.2019

## Field Trip Report: Vegetable Market Visit

### Introduction

On 06.08.2019 our B.A Students visited the local vegetable market as part of our Economics Subject. The objective of this field trip was to observe and learn about the various types of vegetables available, their sources, pricing, and marketing strategies.

### Observations

#### Variety of Vegetables

We observed a wide range of vegetables, including leafy greens, root vegetables, cruciferous vegetables, and more. We noted the different varieties of each type, such as various types of tomatoes, peppers, and cucumbers.

#### Sources of Vegetables

We spoke with several vendors and learned about the sources of their vegetables. Some vendors sourced their produce from local farms, while others imported from neighbouring states or countries.

#### Pricing Strategies

We observed different pricing strategies employed by vendors, including competitive pricing, premium pricing, and bundle pricing. We also noted the impact of seasonal demand on pricing.

#### Marketing Strategies

We observed various marketing strategies, including attractive displays, signage, and interpersonal marketing. Some vendors also offered free samples to attract customers.

### Findings

- 1. Seasonal Availability:** We found that the availability of certain vegetables was seasonal, affecting their pricing and demand.
- 2. Local vs. Imported Produce:** We observed that locally sourced produce was generally fresher and cheaper than imported produce.

**3. Vendor Competition:** We noted that vendors competed with each other in terms of pricing, quality, and marketing strategies.

### **Conclusion**

Our field trip to the vegetable market provided valuable insights into the vegetable industry, including the variety of vegetables available, their sources, pricing, and marketing strategies. We gained practical knowledge and understanding of the market dynamics, which will help us in our future studies and careers.



# **FIELD TRIP**

**DATE : 12.02.2020**

## **Field Trip Report: Jamail Garden, Cotton Crop, Tobacco Crop**

### **Introduction**

On 12.02.2020 our B.A students from TGTWRDC(W) DAMMAPETA visited the Jamail Garden, Moong Dal crop fields, and fishery tanks as part of our Economics. The objective of this field trip was to gain practical knowledge and understanding of agricultural practices, crop management, and aquaculture.

### **Jamail Garden Visit**

#### **Observations**

1. We observed various species of jamun trees.
2. The garden uses irrigation system for watering the plants.
3. We noted the importance of pruning and training in jamun tree management.

### **Cotton Crop**

#### **Objectives**

1. To observe cotton crop growth and development
2. To learn about cotton cultivation practices
3. To interact with the farmer and understand challenges faced

#### **What Students Learned**

1. Cotton cultivation requires careful planning and attention to detail.
2. Farmers face challenges such as pest/disease incidence and water scarcity.
3. Cotton is an important crop for the local economy.

### **Tobacco Crop**

#### **Objectives**

1. To observe tobacco crop growth and development
2. To learn about tobacco cultivation practices
3. To interact with the farmer and understand challenges faced

## What Students Learned

1. Tobacco cultivation requires careful planning and attention to detail.
2. Farmers face challenges such as pest/disease incidence and water scarcity.
3. Tobacco is an important crop for the local economy.

## Conclusion

Our field trip to the Jamail, cotton,tobacco field was informative and engaging. We gained practical knowledge and understanding of cultivation practices.





# **FIELD TRIP**

**DATE : 11.08.2021**

## **Field Visit Report: Gram Panchayat Budget Allocation**

### **Introduction**

On 11.08.2021 our Economics Department conducted a field visit to Gram Panchayat to assess the village's infrastructure, services, and needs for the purpose of budget allocation. The objective of this visit was to gather information and identify priority areas for budget allocation.

### **Observations**

#### **Infrastructure**

Students observed these points

- Roads: Condition of roads, e.g., good, bad, under construction
- Bridges: Condition of bridges, e.g., good, bad, under construction
- Buildings: Condition of public buildings, e.g., schools, healthcare centres, community halls

#### **Services**

- Water Supply: Availability and quality of water supply
- Sanitation: Availability and condition of toilets and sanitation facilities
- Healthcare: Availability and quality of healthcare services
- Education: Availability and quality of educational institutions

#### **Needs**

- Identified needs and priorities of the village, e.g., road repair, water supply improvement, sanitation facility construction

### **Recommendations for Budget Allocation**

Based on our observations and discussions with village residents and officials, we recommend the following budget allocations:

1. Road Repair and Maintenance: Proposed budget amount to repair and maintain roads in the village.
2. Water Supply Improvement: Proposed budget amount]to improve the water supply system in the village.
3. Sanitation Facility Construction: Proposed budget amount to construct new sanitation facilities in the village.
4. Healthcare Service Improvement: Proposed budget amount to improve healthcare services in the village.

### **Conclusion**

Our field visit to Gram Panchayat provided valuable insights into the village's infrastructure, services, and needs. Based on our observations and recommendations, we propose a budget allocation that prioritizes road repair, water supply improvement, sanitation facility construction, and healthcare service improvement.

# **FIELD TRIP**

**DATE : 23.02.2022**

## **Field Trip Report: Pedavagu Project Irrigation**

### **Introduction**

On 23.02.2022, our BA group of 10 students from TGTWRDC (G) DAMMAPETA visited the Pedavagu Project Irrigation site as part of our Economics Subject. Objective of this field trip was to understand the importance of irrigation and its impact on agriculture and the local community.

### **Pre-Trip Objectives**

**Before the trip, we aimed to:**

1. Understand the concept of irrigation and its significance in agriculture.
2. Learn about the Pedavagu Project Irrigation system and its components.
3. Observe the benefits of irrigation on crop yields and farmer livelihoods.

### **Observations During the Trip**

**During the trip, we observed:**

1. **Irrigation System:** The Pedavagu Project Irrigation system consists of canals, tunnels, and pumps that supply water to the command area.
2. **Water Management:** The project authorities follow rotational watering and drip irrigation practices to optimize water use.
3. **Crop Yields:** We saw the positive impact of irrigation on crop yields, with farmers reporting increased production and improved crop quality.
4. **Farmer Livelihoods:** We interacted with local farmers who shared their experiences of improved livelihoods due to the irrigation project.

## Post-Trip Reflections

### After the trip, we reflected on:

1. Importance of Irrigation: We understood the critical role of irrigation in supporting agriculture and farmer livelihoods.
2. Water Conservation: We learned about the importance of water conservation and efficient use of water resources.
3. Sustainable Agriculture: We saw the connection between irrigation, sustainable agriculture, and environmental conservation.

### Conclusion

Our field trip to the Pedavagu Project Irrigation site was an enriching experience that helped us understand the significance of irrigation in agriculture and its impact on the local community. We gained practical knowledge and insights that will help us appreciate the importance of irrigation and sustainable agriculture practices.





# **FIELD TRIP**

**DATE : 06.03.2023**

## **Field Trip Report: Paddy Crop Visit**

### **Introduction**

On 06.03.2023, our BA group of 10 students from TGTWRDC(G) DAMMAPETA visited a paddy crop field at [Location] as part of our Economics subject. The objective of this field trip was to gain practical knowledge and understanding of paddy crop cultivation.

### **Objectives**

#### **Before the trip, we aimed to:**

1. Understand the different stages of paddy crop growth.
2. Learn about the various farming practices involved in paddy cultivation.
3. Observe the challenges faced by farmers in paddy cultivation.

### **Observations**

#### **During the trip, we observed:**

##### **Paddy Crop Growth Stages**

- Transplanting: We saw the process of transplanting paddy seedlings from the nursery to the field.
- Vegetative Stage: We observed the growth of paddy plants during the vegetative stage.
- Reproductive Stage: We saw the formation of panicles and grains.

##### **Farming Practices**

- Irrigation: We learned about the importance of irrigation in paddy cultivation and observed the different irrigation methods used.
- Weed Management: We saw the various methods used to control weeds in the paddy field.
- Pest Management: We learned about the different pests that affect paddy crops and the methods used to control them.

## Challenges Faced by Farmers

- We spoke to the farmers and learned about the challenges they face, including weather fluctuations, pest and disease outbreaks, and labour shortages.

## Conclusion

Our field trip to the paddy crop field was an enriching experience that provided us with practical knowledge and insights into paddy crop cultivation. We gained a deeper understanding of the different stages of paddy crop growth, farming practices, and challenges faced by farmers.



# FIELD TRIP

DATE : 03.11.2024

## Field Visit Report: Exploring Different Types of Markets

### Introduction

On 03.11.2024, our BA group of 10 students from TGTWRDC(G) DAMMAPETA visited a paddy crop field at [Location] as part of our Economics subject. The objective of this field visit was to gain practical knowledge and understanding of different types of markets.

### Objectives

#### Before the trip, we aimed to:

1. Identify and classify different types of markets.
2. Understand the characteristics and features of each market type.
3. Analyze the advantages and disadvantages of each market type.

### Observations

#### Types of Markets

1. Wholesale Market: We observed a wholesale market section where businesses sold goods in bulk to retailers.
2. Retail Market: We saw a retail market section where businesses sold goods directly to consumers.
4. Labor Market: We understood the concept of the labor market, where employers hire workers and workers sell their labor.
5. Online Market: We explored the online market section, where businesses sell goods and services through digital platforms.

### Characteristics and Features

Students noted the following characteristics and features of each market type:

- Wholesale Market: Bulk sales, lower prices, and business-to-business transactions.
- Retail Market: Individual sales, higher prices, and business-to-consumer transactions.

- Labor Market: Employment opportunities, wage determination, and labor laws.

- Online Market: Digital platforms, e-commerce, and global reach.

### Advantages and Disadvantages

Students analyzed the advantages and disadvantages of each market type:

- Wholesale Market: Advantages - lower prices, bulk purchases; Disadvantages - limited accessibility, high minimum order quantities.

- Retail Market: Advantages - convenient, wide range of products; Disadvantages - higher prices, limited bargaining power.

- Labor Market: Advantages - employment opportunities, wage growth; Disadvantages - unemployment, labour laws.

Online Market: Advantages - global reach, convenience; Disadvantages - security concerns, digital divide.

### Conclusion

Our field visit provided valuable insights into different types of markets. We gained practical knowledge and understanding of the characteristics, features, advantages, and disadvantages of each market type.

